



St. Edmund's Catholic Primary School

Pupil Premium Strategy 2019/20

Review: Summer 2020

IMPACT of funding for Pupil Premium, as outlined in the strategy below: 2019/2020

(Based on tracking report, end of Spring Term 2020, looking at disadvantaged pupils)

The school tracks the progress of each pupil throughout the year in order to quickly identify successes, areas for development and develop strategies or 'next steps' to promote improvement.

Due to COVID-19 there was a national lockdown which involved school closure from 23rd March 2020. All national tests were cancelled.

In the absence of any national test results, KS1 and 2 SATs, Phonics and Early Learning Goals, the following data is taken from our Spring term 2020 Tracking Report. We are confident that we are closing the gap with National non-PP pupils.

Pupil Premium Pupils' progress from Autumn term to end of spring term 2020, assessed at expected or higher	<u>Reading</u>	<u>Writing</u>	<u>Maths</u>
Year 6	Up 12% to 72%	Up 8% to 68%	Remained at 56% but exceeding was up by 4%
Year 2	From 55% to 44% but this equates to the difference of 1 pupil	Remained at 44%	Remained at 55%
Year 1	Remained at 76%, 4% higher than all pupils and those exceeding was up by 8%	Up 8% to 69%	61% to 53 %, dropped by one pupil

Our response:

Maths continued as our main focus for development for the past year and continues to be so.

- **Last Summer 2019, Year 5 low mid, pupil premium pupils received support for 5 weeks in number and place value**
- **Last Autumn 2019, Year 6 More Able pupil premium pupils (20) received targeted support for 5 weeks, aiming for greater depth.**
- **Spring 2020, Year 6 pupils (20) who were identified by class teachers as low mid, pupil premium pupils with the hope of securing a solid expected grade.**
- **As part of our embedding of Inspire Maths, support is being given to our Maths leader and teachers with planning lessons to develop quality first teaching.**

Reading was also a particular focus and we used Pupil Premium funding to provide teaching to smaller groups of pupils and interventions and support in KS1 eg writing support to targeted groups in Years R and 1 and Speech interventions in Year R.

We believe in, and are committed to, a broad curriculum which offers our pupils experiences in the arts, sport and music which they may not otherwise have. Pupils throughout the school benefit from after-school clubs which develop skills involving instrumental music, art, sewing, cooking and dance. This supports their all-round development and offers them opportunities to develop language skills while working in a small group with an adult. Every Pupil Premium child is offered these enrichment activities. These activities and opportunities took place in the summer and autumn terms of 2019 and in the Spring term of 2020 prior to school closure during national lockdown.

As we move into the academic year 2020/21 we will continue to make provision which supports those pupils who are financially needy in order to narrow the gap with those less so. We endeavour to support and improve the needs, learning and development of all our pupils, conscious of the possible impact on pupils' emotional wellbeing and learning as a result of the lengthy school closure due to COVID-19.

Budget for Pupil Premium 2019/20

Main objectives this year:

- 1. Curriculum** To raise attainment of eligible children so that they achieve at least in line with their peers in English and Maths.
- 2. Wider Outcomes** To provide a range of activities for children regardless of their background, so they can access a variety of opportunities, both educational and cultural, outside the classroom.

Expenditure outlined below:

Item / Project	Cost	Objectives	Desired Outcomes
Additional teachers in KS1 and Years 5 and 6	£27,141	To raise children's attainment in reading, phonics, writing and mathematics; to deepen children's mastery of maths and English through small groups and differentiated work	Assessment shows the gap has narrowed between PP and non-PP pupils with increased progress. Smaller groups support the higher % of pupils at ARE
After-school tutoring Year 6 pupils	£7,000	Children benefit from small group differentiated, targeted support after school	Children make progress, catch-up on missed prior learning and demonstrate increased confidence in class
TA-led groups for targeted pupils (including phonics support and writing)	£22,793 + £875 for training	Children to gain skills and knowledge to support their learning of the curriculum and to make good, demonstrable progress against their starting points	Children gain confidence in class because of their increased skills and show good progress at tracking meetings

Item / Project	Cost	Objectives	Desired Outcomes
TAs in class to support language access of pupils	£57,679 (25% of salaries)	To support pupils in accessing the curriculum, developing comprehension skills through explaining vocabulary and to be able to respond to those with behavioral and emotional needs	Children show progress, evident in their exercise books
a. Support for residential visit	£4,320 +	To ensure that 100% of Pupil Premium children attend residential visit	All Pupil Premium children participate in the residential trip to Merchant's Hill, PGL, developing social skills and accessing Outdoor Education activities School trips are viable projects with 100% pupil participation
b. access to school trips for Pupil Premium pupils	£450		
Funding to support enrichment activities after school and visiting groups providing a wide range of experiences	£11,870	To ensure that 100% of Pupil Premium children participate in wider opportunities	All Pupil Premium children participate in a wide range of opportunities
Funding for instrumental music tuition for Pupil Premium children	£2,000	To support Pupil Premium children participating in instrumental tuition	Pupil Premium children involved in instrumental tuition continue to develop skill and interest
Pastoral care: food: access to healthy breakfast at breakfast club, clothing	£13,007	To provide nourishment and clothing when required	Children are fed, clean and well dressed, ready to start their learning

Item / Project	Cost	Objectives	Desired Outcomes
Lessons and planning with visiting Maths Consultants	£1,200 (25% of total cost)	Pupils are enthused about Maths and make progress in class	Progress seen at tracking meetings and in lesson observations
Emotional wellbeing: (50% of total cost). Pupils receive counselling and play therapy as required	£2,520	Pupils' emotional needs are supported and they are ready to learn and participate in school life	Pupils are able to access the curriculum, attend, socialize and make progress academically
Gross motor skills: Tiger teams and swimming (25%)	£1,925	Pupils' physical skills are developed	Pupils are more confident in PE lessons and aware of healthy life/keep fit choices
TOTAL	£152,780 +		

Proposed Spend of Pupil Premium 2019/20

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3. **Curriculum** To raise attainment of eligible children so that they achieve at least in line with their peers in English and Maths.
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