



St. Edmund's Reception Long Term Curriculum Plan

	Autumn 1 Poetry / Rhymes	Autumn 2 Traditional Tales	Spring 1 The world	Spring 2 Transport	Summer 1 Animals	Summer 2 Family and Friends
RE	Beginning with the Church	Advent to Christmas	Sacramental people	From Lent to Easter	From Easter to Pentecost	A Virtuous Life
Other Faiths: Judaism , Islam						
Personal, social and emotional development	Build positive relationships Follow rules and routines Awareness of own needs and the needs of others Select resources independently		Respect for other cultures Treating others with respect Respect for ourselves		Work collaboratively Negotiate and solve problems Adjust Behaviour to different situations and changes in routines Confident to speak in a group Ask and answer questions	
RSE	Religious Understanding Me,My Body, My health Emotional Well-Being Life Cycles		Religious Understanding Personal Relationships Keeping Safe		Religious Understanding Living In The Wider World.	
Through our curriculum we promote preparation for, and an appreciation of, life in Modern Britain.						
Physical Development	Games skills- moving, rolling and aiming	Gymnastics- travelling and balancing	Dance- rhymes, poems, story characters	Games skills- throwing and catching	Dance and gymnastics- making a sequence/using apparatus	Game skills- kicking , dribbling and striking Sports Day
	Getting dressed/undressed, keeping healthy, develop an awareness of changes to body after exercise, handling small and large tools, pencil control, letter formation.					
Communication and language	Listen, attend, respond, follow instructions, talk about the past and future, ask questions and answer how and why questions					
Literacy	Writing Own name Poetry and rhymes - A Great Big Cuddle	Writing Labels, Lists and CVC words Traditional Stories	Writing Captions and Cards: Around the World	Writing Sentences of fact Transport:	Writing Recounts in sentences Animals	Writing Recounts and letters in sentences

		The Gruffalo The Gigantic Turnip	No Dinner and Handa's surprise Poetry Assembly: Oh Dear poem	Naughty bus and The Train Ride	What the Ladybird Heard. Our very own dog Blue Penguin	Family and Friends Ana Hibiscus Ruby's worry
Mathematics	<p>Number: Match and Sort Comparing Amounts Representing 1,2 & 3 Comparing 1,2 & 3 Composition 1,2 & 3 Representing Numbers to 5 One More and One Less</p> <p>SSM Compare size, mass and capacity Exploring Pattern Circles and Triangles Positional Language Shapes with 4 sides Time</p>	<p>Number Introducing Zero Comparing Numbers to 5 Composition of 4 & 5 6,7 & 8 Making Pairs Combining 2 groups 9 & 10 Comparing numbers to 10 Bonds to 10</p> <p>SSM Comparing Mass Comparing Capacity Length and Height Time 3D shape Pattern</p>	<p>Number Building numbers beyond 10 Counting patterns beyond 10 Adding more Taking away Doubling Sharing and Grouping Odd and Even Deepening understanding Patterns and Relationships</p> <p>SSM Spatial Reasoning -Match , Rotate Spatial Reasoning - Compose and Decompose Spatial Reasoning - Visualise and Build Spatial Reasoning- Mapping</p>			
	<p>Counting and number rhymes Making simple patterns / Exploring more complex patterns</p>					
Understanding the World	<p>Geography The features of their own immediate environment Weather and suitable clothing Map of the world, England. London Edmonton The Gruffalo – woodland environments The Gigantic Turnip- farm land</p> <p>Science The Gruffalo – Living Things and Their Habitats -Woodland</p>	<p>Geography No Dinner – India subcontinent Handa's surprise – African Savana Naughty bus – bus routes around Edmonton Train Ride – local Train routes</p> <p>No Dinner- Living Things and Their Habitats -Indian Subcontinent Animals Materials- house materials</p>	<p>Geography Blue Penguin – Antarctic Ana Hibiscus – Africa and Canada What the lady bird heard – habitats for mini- beasts</p> <p>Science What the Ladybird Heard Living Things and Their Habitats -</p>			

	<p>Animals Food Chains Habitats The Gigantic Turnip <u>Plants</u>- vegetables Growing plants-weather <u>Senses</u>-sight, touch, feel, taste <u>States of matter</u>- cook vegetables <u>Humans</u>-Keeping Healthy</p>	<p>Science Handa's Surprise <u>Living Things and Their Habitats</u> – East African Animals <u>Plants</u>- fruits <u>Senses</u>- sight, touch, feel, taste <u>Humans</u>-Keeping Healthy <u>Materials</u>- house materials</p> <p>The Naughty Bus <u>Earth</u>- pollution affects <u>Forces</u>- gravity, push and pulls</p> <p>The Train Ride <u>Light</u> – light - trains and dark- tubes <u>Electricity</u>- trains</p>	<p>Farmyard animals <u>Sound</u>- vibrations, pitch, volume.</p> <p>Blue Penguin <u>Living Things and Their Habitats</u> – Antarctic animals <u>States of Matters</u>- melting ice, floating and sinking</p> <p>Our very own Dog – <u>Living Things and Their Habitats</u></p> <p>Ruby's Worry – Animals including Humans- development and coping with change</p>		
Expressive Arts & Design	<p>Singing rhymes, songs and poems. Painting Nativity play</p>	<p>3D media, making creating</p> <p>Perform in whole school Singing Assembly music</p>	<p>Dancing, imaginative role play</p> <ul style="list-style-type: none"> ●Pulse ●Rhythm ●Pitch ●Create Own Sounds 	<p>Singing rhymes, songs and poems. Painting, 3D media, making and creating music Dancing and imaginative role play</p> <p>Perform in whole school Singing Assembly music</p>	<p>Singing rhymes, songs and poems. Painting 3D media, making and creating music Dancing and imaginative role play Compose Song using instruments and software.</p> <p>Perform in whole school Singing Assembly music</p>
	<p>Christmas and Nativity, Singing as a Group, Percussion Instruments to accompany Nursery Rhymes, Creates Movement in response to music, Sings to self and makes up simple songs and rhythms.</p>				
School visits	Edmonton Green Library		Museum		