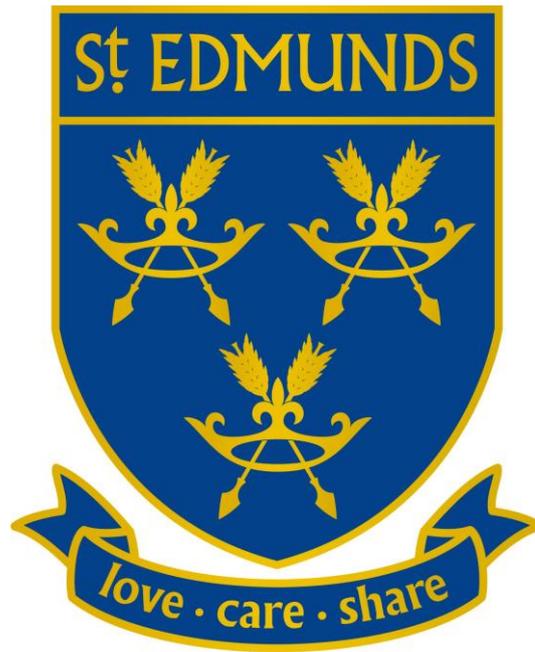


St Edmund's Catholic Primary School



Remote Learning Provision

Information For Parents

January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details on what to expect where individual pupils are self-isolating, please see the final section of this document.

The Remote Curriculum: What is being taught at home?

A pupil's first day or two of being educated at home remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first morning of remote learning, your child's class teacher or a year group teacher will send a recorded message via Google Classroom to children to explain exactly how learning will work. They will set out expectations of your child's involvement and remind children how work will be set, handed in and marked. During the video, the teacher will explain the timetable for the rest of the day and how the children can access extra support if they need it when working independently. Children will be given simple tasks to complete to make sure they know how to hand work in that they complete.

From Day 2, children should expect a full timetabled day of learning for any self-isolation period. Activities will include 1 English, 1 Maths and 1 Foundation lesson to complete. Pupils who do not have access to remote learning can request a paper pack which would need to be collected from the school office or posted.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Science investigations – teachers will adapt to ensure the use of everyday materials available at home, Physical Education and team sports - teachers will ensure that pupils have access to online circuit activities.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 children – 3 hours

Key Stage 2 children – 4 hours

If children cannot complete the learning tasks they are set, they (or parents/carers on their behalf) should discuss this with the class teacher.

Accessing remote education

How will my child access any online remote education you are providing?

Children will access remote education through Google Classroom. This platform is already used to set and receive homework tasks. If your child has lost or forgotten their log in details, parents/carers should call the school office, which has all details and can provide them over the phone. Questions and support during the hours of 08:45 – 15:30 should first be done via the Google Classroom commenting feature.

Children will continue to be rewarded for their efforts and achievements, with adults giving House Points, Shout Outs and Stars of the Week selected.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have access to a laptop or another suitable device, but home does have a high-speed internet connection, we may be able to lend them a chrome book/Tablet. Parents/carers should contact their child's class teacher or call the school office for further information. For any pupils who do not have any access to the internet, printed materials will be prepared and collected from the school office or delivered if required.

How will my child be taught remotely?

At St Edmund's we will not be providing 'live' lessons. Each morning, by 08:30 children, will receive a morning welcome video from a year group teacher explaining a timetable for the day. This video will also give 'shout outs' to those children who have produced outstanding work and finish with our school morning prayer.

Children will then go onto each of the given activities and watch a video from their teacher delivering a lesson and sharing the independent task. In some occasions, this may not be the class teacher, but a video from the Oak National Academy Trust.

Children will be given a choice on how to submit their work and submission times have been extended outside school hours to help those parents at home who may need to work with their children at different times.

Key Stage 1 children have access to Bug Club and are encouraged to use this to promote reading.

Key Stage 2 children are also being encouraged to read through digital books and teachers are making audiobooks available to all. Mymaths and Times Table Rock Star are also being used to focus on maths skills and knowledge.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Every child is expected to engage with remote education (where there is a facility at home). Teachers have set work designed for pupils to access independently, without parental support and do their very best. Class teachers are available online between 08:45 and 15:30 to offer support to all children. In some cases, this may be another adult in the year group - For example a class teaching assistant.

We expect parents to:

- Monitor children's safe access to the internet
- Help children log in to Google Classroom
- Report any problems accessing learning to the class teacher
- Ensure children complete the work to the best of their ability
- Monitor Google Classroom for messages and updates from the school

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will be checking daily if pupils engage with their remote learning. If not – a phone call will be made by the class teacher to the family.

Where engagement does not improve and becomes a concern, a phone call will be made by a senior leadership team member to discuss how we can work together to ensure your child's education is not interrupted.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. These may include:

- A typed comment from a teacher / other adults in the year group.
- A recorded voice note from the teacher / other adults in the year group.
- Some pieces of work will receive a marked score
- A digital stamp
- A 'Next Step' task from an activity
- A self-assessment sheet

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- A telephone conversation will occur between home and the school to determine the best approach for a child. This may be providing paper packs, providing devices or a specific set of tasks to complete each day. In some cases, this may be for the child to attend school during the lockdown.
- Teachers may differentiate tasks
- Additional supports, examples and checklists may be issued

Remote education for self-isolating pupils

Where individual children need to self-isolate, but most of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

While recorded teacher videos are not possible because the teacher is teaching their class, we will use broadly the same approach as above. We will ensure individuals that are self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. Each day, by 08:30, the class teacher will set work in line with the work in class. Written notes/slides or a video from the Oak National Academy Trust will accompany a PowerPoint. Children can request additional support via Google Classroom with adults responding when they are available.