



St Edmund's COVID-19 Catch Up Premium

1. Summary information

School:	St Edmund's Catholic Primary School	Academic Year:	2020 - 2021	Total number of students:	408
COVID -19 Catch Up Allocation:	£34,160				

2. Strategy statement

In June 2020 the DfE announced a catch-up premium of £80 per pupil from Reception to year 6; schools have the flexibility to spend their funding in the best way for their children and circumstances. To ensure we make the best strategic decisions that will have the biggest impact on our children we have looked at evidence based research from the Education Endowment Foundation and listened to our teachers who we feel are best placed to identify the current needs of the child. We have adopted a tiered approach, which addresses the different challenges we face at St Edmund's. Our main aim is to focus on a small number of strategies that we know will make the biggest difference to our children.

At St Edmund's, we know that children and young people have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19) and those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. Initially we will be ensuring all children are welcomed back to school, feel settled and are ready to learn. We will continue to work through our well-sequenced and purposeful curriculum; we will not cram in missed learning or pressure children and families into rapid learning. Our focus will be on quality first teaching that identifies gaps and misconceptions, well planned targeted intervention where needed and the physical and mental wellbeing of all children.

3. Barriers to future learning

1	Gaps in children's knowledge across the school due to an extended period out of school
2	Impact of time away from high quality teacher led phonics sessions in Reception, Year 1 and 2
3	Impact of time away from high quality reading resources across the school

4. Additional barriers to learning

1	Access to Remote Learning for pupils without technology
2	Impact of a reduced physical activity during lockdowns affecting personal health and wellbeing

5. Teaching – focus on high quality teaching

Action	Desired outcome	What's the evidence for this choice? (months)	How will you make sure it's implemented well?	Staff lead	Review date
<p>New Collins Home Reading Scheme introduced and implemented across school. This will include new selection of e-books for children to access from home in case of future closures.</p> <p>£2260</p>	<p>Teachers have the resources available to offer suitable reading books to children which are fully in line with phonics phases.</p> <p>A new updated selection of texts to engage and promote a love of reading across the school.</p>	<p>EEF Toolkit – Homework +2 Learning styles +2 Parental engagement +3</p>	<p>Autumn – Scheme purchased and books organised per year group. TC to be given additional time out of class to organise and deliver new books to each year group.</p> <p>Spring – Staff meetings introducing scheme</p>	TC, MH	Termly

	In the event of a school / bubble closure high quality texts will still be available to all children via online platform.		<p>and shared plan for implementation in Spring 2</p> <p>TC to meet with TA's to discuss implementation to date and adjustments if needed.</p> <p>Summer – Meetings with teachers and teaching assistants to moderate reading records and to discuss transfer of skills between reading and writing.</p>		
				Total =	£2260
6. Targeted academic support					
<p>Reception – 1 ½ day per week with identified children for phonics and maths. 1 day phonics ½ maths £3900</p>	Children identified will work towards the expected baseline and be on track for future learning.	<p>EEF Toolkit - Small group tuition +4 Reducing class size +3 Phonics +4 Early Years intervention +5</p>	<p>Autumn - SL to meet with lead adult to discuss progress of children.</p> <p>Material for session to be shared and discussed in advance of</p>	SL	Half - termly

			<p>sessions.</p> <p>Spring – Groups adjusted as progress is made.</p>		
<p>Year 1 – 1 day per week with identified children for phonics. £2600</p>				MW, YS, CN	Termly
<p>Year 4, 5 and 6 – 20 children per year group to receive targeted maths tuition for an hour and a half once a week. £14,400</p>	<p>Children identified will make accelerated progress and work towards expected results at end of the academic year.</p>	<p>EEF Toolkit - Small group tuition +4 Reducing class size +3 Phonics +4 Reading comprehension strategies +6</p>	<p>Autumn – Children identified complete 8 week program with Curious Maths. Tutors to meet teachers to share progress.</p> <p>Summer – New children selected by class teachers completed 8 week program with Curious Maths. Tutors to meet teachers to share progress</p>	JJ, PK, Class teachers	Termly
<p>Year 3, 4 and 6 – small group tuitions led by TA which are</p>			<p>Summer – Class teachers and TA's to catch up weekly</p>	PK, Class teachers, Teaching assistants	Weekly

focussed on reading. £1200			regarding progress and content of session.		
Year 5 – small group maths tuition. £200				YP, PK	Weekly
Year 1 and 2 – TA's to deliver small group sessions with identified children for phonics. £1000				PK, Class teachers, Teaching assistants	Weekly
Reception to Year 6 – Class teachers to deliver one session per week for an identified subject in order to close the gaps. £5600			Summer – Staff meeting on focus of interventions. Recording sheet shared and will be reviewed after sessions with a member of SLT. Children chosen based on teacher assessment and formative assessments.	JJ, PK, Class teachers	Half – termly
				Total =	£28,900

7. Wider support					
<p>Year 1, 2, 5 and 6 – Clubs led by TA's to focus on children's personal health and wellbeing. £1000</p>	<p>Children develop an awareness of self and importance of physical exercise. Improved fine and gross fine and gross motor skills in students</p>	<p>EEF Toolkit - Sports participation +2 Social and emotional learning +4</p>	<p>Summer – Children complete 6 week club during or after school. Attendance recorded.</p>	<p>PK, Teaching assistants</p>	<p>Half-termly</p>
<p>Chrome books to be purchased to then loan out during school or bubble closure. £2000</p>	<p>All children to have access to online learning All children have access to technology for school or bubble closure leading to reduced loss learning.</p>	<p>EEF Toolkit - Parental engagement +3 Learning styles +2 Digital technology +4</p>	<p>Autumn – Chrome books purchased through LGFL alongside DFE Chrome books.</p> <p>Spring –Initially used to cover school closure and bubble closure. Chrome books to continue to be used in this way for rest of the academic year.</p> <p>Summer – Chrome books used to help Year 4 prepare for Multiplication Test. Some placed in classroom for small</p>	<p>JJ, PK, YP, DE</p>	<p>Half-termly</p>

			group activities led by adult. Focus on multiplications. Results recorded by class teachers.		
				Total =	£3000