



St Edmund's Writing Policy

Written by: Mr Harding (June 2026)

At St Edmunds, we recognise that writing is integral to all aspects of life, and we endeavour to ensure that children develop a lifelong and enthusiastic attitude towards writing.

The skill of writing enables pupils to communicate with others while documenting and conveying their knowledge and ideas. Creating a writing culture in our school ensures our children are given the best opportunities to build their capacity and confidence in a range of writing styles.

“You can make anything by writing.” C.S Lewis

Aims:

- To become skilled and creative writers who understand how to create writing for a range of purposes.
- To use writing as a means to communicate ideas and information to a reader.
 - To understand and use grammar to enhance their writing.
- To develop a wide vocabulary suited to the purpose and genre.

Implementation

Writing units align with the class readers for each half-term. There is a 2-week grammar focus at the start of each writing unit. The skills taught are based on the Stanley Road Sentence Knowledge Curriculum. Once mastered, these skills will be transferred into extended writing pieces at the end of each unit. A range of fiction, non-fiction and poetry genres will be covered over the year.

(See writing curriculum map 26).

Modelling

Shared writing is a whole class activity where the teacher models the writing of a text. The children will

contribute to the text by suggesting vocabulary, grammatical devices and sentences to be used. The teacher demonstrates how to write and explains decisions. The teacher will model thinking, rehearsing sentences, writing and re-reading, constantly generating words and ideas. This a consistent whole- school approach to teaching writing.

Spelling:

In Reception, Year 1 and Year 2, Little Wandle is taught.

In Years 3 to 6 the spelling Shed platform is used to teach weekly lessons. It focuses on teaching the following aspects of spelling: orthology, morphology and etymology. It aligns with National Curriculum requirements for each year group.

Children will also have a weekly spelling test.



Handwriting:

See separate policy – Handwriting policy 2026

Assessment:

The children's writing will be assessed at the end of each English unit through an extended piece of writing. This will give each child the opportunity to demonstrate mastery of the skills they have learnt and developed. It will be assessed against Ros Wilson's Big Write Standards for Writing (Years 1, 3, 4 and 5) or TAFS (Years 2 and 6).

