

Year 1 Expectation / Standard 1

N.B. The skills of the former national Curriculum Level 2C have been absorbed as 1-S here and the entry threshold to Standard 2 has been raised. This correlates with the Early Years' Outcomes. Standard 1 is the expectation for mainstream primary children **by the end of Year 1**.

Essential entry level to Standard 1 (Year R Expectation Progress Descriptor): Can write 3 or more simple statements that can be read without the child's help and that make sense, although letter shapes and spelling may not be fully accurate.

Listed in an approximate hierarchy:

No	Criteria	EYO	
1	Can write own first name with appropriate upper and lower case letters (may not be accurate).	40 - 60 W	
2	Can form most letters clearly, although size and shape may be irregular.	40 - 60 M & H	
3	Writes simple regular words, some spelt correctly.	ELG W	
4	Always leaves spaces between words.		
5	Begins to make phonic attempts at words.	ELG W	
6	Can spell CVC words (consonant, vowel, consonant e.g. sit / bag / cat) usually correctly.		
7	Writes captions, labels and attempts other simple forms of writing, (lists, stories, retell etc).	ELG W	
8	Can show some control over letter size, shape and orientation in writing.	40 - 60 W	
9	Can say what writing says and means.	40 - 60 W	
10	Can produce own ideas for writing.		
11	Can show some control over word order producing logical statements.		
12	Can spell most common words correctly (most R / Y1 High Frequency words and the words on Year 1 list in the N.C. Appendix 1).		
13	Can make recognisable attempts at spelling words not known, (almost all decodable without the child's help). (If all are spelt correctly, tick the criteria so as not to penalise the child).		
14	Can write simple texts such as lists, stories, reports, recounts (A paragraph or more).		
15	Begins to show awareness of how full stops are used in writing. (May be in the wrong places or only one, final full stop.)		
16	Can usually give letters a clear and regular size, shape and orientation (ascenders and descenders / use of upper and lower case are usually accurate).		
17	Can use ANY connective, (may only ever be 'and') to join 2 simple sentences, thoughts, ideas etc.		
18	Can use appropriate vocabulary, (should be coherent and sensible) in more than three statements.		
19	Can use logical phonic strategies when trying to spell unknown words in more than three statements.	ELG W	
20	Can usually use a capital letter and full stop, question mark or exclamation mark to punctuate sentences.		
21	Can produce a paragraph or more of developed ideas independently that can be read without help from the child (may be more like spoken than written language / must not be a retell).		

E = Emergent | **S** = Secure | **A** = Advanced (Exceeding) | **AP** = Assessment Point

Assessment: 1-E = 7 - 12 | **1-S** = 13 - 17 | **1-A** = 18 - 21 | **1-AP** = 19 - 21

If entry to Year 2 is not met, then the judgment is 1-A.

Early Years' Outcomes (EYO) Key:

R = Reading | W = Writing | M & H = Moving and Handling | EA & D = Expressive Arts and Design