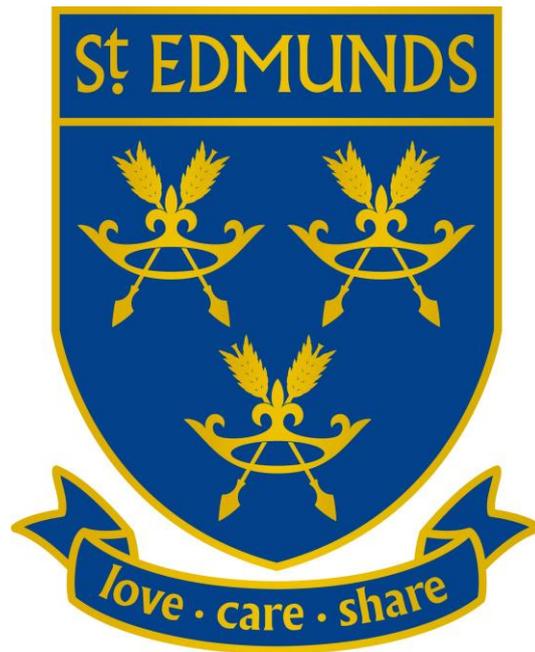


# **St Edmund's Catholic Primary School**



## **Pupil Premium Policy**

**June 2021**

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## **Mission statement**

### ***'Love, Care, Share'***

St. Edmund's Catholic Primary is a community of faith where we aim to keep Christ at the centre of everything we do. We celebrate the uniqueness of every individual, nurturing them to achieve their full potential. Our understanding and experience of the love of God grows through our way of living, behaving, learning and teaching, which Jesus inspires.

Our Mission Statement, encapsulated in 'Love, Care, Share', along with our Catholic values and the teaching of the Catholic Church, underpin the values of this policy.

## **Overview:**

The Pupil Premium was introduced in April 2011 and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children, the Pupil Premium was calculated using the Children Looked After data returns. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. The Pupil Premium is additional to main school funding. St Edmund's will use it to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

## **Legislation and guidance:**

This policy is based on the pupil premium conditions of grant guidance (2017-18), published by the Education and Skills Funding Agency.

## **Main objectives of the grant:**

### **1 – Curriculum**

To raise attainment of eligible children, so that they achieve at least in line with their peers in English and Maths.

To address and support any lost learning experienced by pupils due to school closure during COVID – 19.

### **2 – Wider Outcomes**

To provide a range of activities for children regardless of their background, so they can access a variety of opportunities, both educational and cultural, outside the classroom.

We will publish our full strategy on the school's use of the pupil premium in each academic year on the school website, in line the DfE's requirements on what maintained schools must publish online.

### **Eligible pupils:**

The pupil premium is allocated to the school based on the number of eligible pupils between Reception and Year 6.

Eligible pupils fall into the categories explained below.

#### **Ever 6 free school meals**

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent January census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

#### **Looked after children**

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

#### **Post-looked after children**

Pupils recorded in the most recent January census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

#### **Ever 6 service children**

Pupils:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

### **Roles and responsibilities:**

#### **Headteacher and senior leadership team**

The Headteacher and senior leadership team are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach

- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE

### **Governors**

The governing board is responsible for:

- Holding the Headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the Headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the Headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

### **Other school staff**

All school staff are responsible for:

- Implementing this policy and strategy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

### **Virtual school heads**

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority, and allocating it to schools. Their responsibilities include, but are not limited to:

- Identifying the eligible looked after children and informing the local authority
- Making sure methods for allocating and spending ensure that looked after children benefit without delay
- Working with each looked after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to meet the need identified in this plan, and ensure the funding is spent in this way
- Demonstrating how pupil premium funding is raising the achievement of looked after children

Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

### **School Business Manger**

- Monitor delegation of funding for pupil premium
- Provide information and reports on allocation for pupil premium funding for school governors.

### **Monitoring arrangements**

This policy will be reviewed every two years by the Senior Leadership Team. At every review, the policy will be shared with the governing board.

This policy has been agreed following consultation with governors.

Agreed at Governors Curriculum Meeting: 8<sup>th</sup> June 2021

Review date: May 2023