

## PE Funding 2021-2022

Completed by: PE Leader Natalie Spinazzola Review Date: July 2022

**Total Funding 21/22: £19,580    Final amount**

The aim of PE and sport at St Edmund's is the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles. All pupils leave St. Edmund's being physically literate and with the knowledge, skills and motivation needed to equip them for a healthy lifestyle and lifelong participation to be physically active and enjoy taking part in sport.

- We buy into the Enfield Gold package (SLA) which gives us access to training, competitions, scheme of work and health and safety advice (£2,514).
- Objective: St Edmund's Catholic Primary Schools' vision for PE is to be committed to every child in the school, to meet their individual needs and improvement in the quality of PE and Sport.
- We believe that PE and Sport benefits the pupil by being healthy and active through PE lessons and extra-curricular clubs, competitive and non-competitive sporting opportunities at school and beyond.

Key Indicator Outcomes	Actions to achieve	Evidence	Potential impact on pupils
<b>The engagement of <u>all</u> pupils in regular physical activity - kick - starting healthy active lifestyles</b>	Continue to monitor Junior Playground which provides facilities and markings to encourage more physical activities during break and lunch times with the use of lunch time coaches to support activities football and basketball in KS2	Equipment and facilities used daily during every break/lunch time for each phase in yellow boxes in playground. Activities monitored and led by lunchtime coaches.	Children at lunch -time break are more active, engaged and involved in physical activity.
	Monitor bike sheds which have been set up in the infant and junior playgrounds to encourage more children to cycle to school. At present the number of pupils cycling and using scooters is low Scooting 4% Cycling 1% and walking 38%.	Both bike sheds with cycles/scooters are regularly used.	Increase of use of bikes, scooters and walking to school. Data through hands up survey.
	To use Balance bikes	Balance bike training for EYFS/Yr 1 in Spring 2/Summer 1	Children have more confidence in co-ordination and balance.

<p><b>Provide support for pupils who have gross motor difficulties</b></p>	<p>Encouraging more pupils to obtain cycling proficiency. To be offered to Year 5 and 6.</p> <p>Learn to Ride a Bike Scheme Continued commitment to 2 PE lessons per week for all year groups. Both indoor and outdoor to help kick start the day</p> <p>Promote weekly 'Walk a Mile'. In Year in phase groups.</p> <p>Tiger Team intervention to recommence to support children across the school with gross/fine motor skills.</p>	<p>Timetables and class planning documents.</p> <p>Year 3 to learn to ride bikes</p> <p>'Walk a Mile' rota and photos on website.</p> <p>Teachers assess children for intervention who are showing difficulties in some areas and need support. Different children from across the school.</p>	<p>Yr 5 (Level 1) and Yr 6 (Level 1+ 2) took proficiency test. Many children rode on the road as part of the scheme. Children became confident riders.</p> <p>Children are encouraged to complete the daily mile- recognition given to most laps completed, this is recognised in a weekly assembly and a cup is presented to the successful class.</p> <p>Children are engaged in different activities to support gross and fine motor skills. An assessment is made at the start and end of programme to see how child has progressed with the skills. Evidence shows the intervention builds confidence in PE and handwriting.</p>
<p><b>Up skill support staff in PE</b></p>	<p>Support staff encouraged to attend PE courses. Training is also led by PE and through Enfield PE team.</p>	<p>Deputy Headteacher to keep a record of support staff evaluations of PE courses.</p>	<p>PE team support PE in school through staff meetings.</p>

<p><b>Increased participation of SEN and lower ability pupils in PE</b></p>	<p>Enter into more SEN PE events organised by the borough to raise the awareness of PE for SEN pupils.</p> <p>Due to COVID In 2019-2020 there were no events. We aim to take part in more SEN events in 2021-2022</p>	<p>Website photos and descriptions of events attended.</p> <p>Records kept of the pupils who were offered/ attended these clubs kept (recorded on PE Leader's tracking grid).</p>	<p>Children become more confident during, PE lessons after attending SEN festivals run through the borough.</p> <p>Records kept shows more children are engaging in clubs offered after school.</p>
<p><b>The profile of PE and sport is maintained and improved across the school as a tool for whole school improvement</b></p> <p><b>Meeting national curriculum requirements for swimming and water safety. Swimming and water safety in Year 5</b></p>	<p>Achievement of Sainsbury's School Games Gold Award 2019-2020. Application for School Games Gold Award shows an increase of the number of pupils in the school taking part in intra/interschool sports. Next year the aim is to increase the number of pupils. We have retained the Sainsbury's School Games Gold Award we will be (working towards the Platinum Award)</p> <p>Staff CPD is delivered through staff meetings and through the Enfield PE team</p> <p>Whole School PE Assemblies so Pupils show a growth in awareness of fitness related activities/charities and increase their physical activity.</p> <p>Children in Year 5 have opportunity to learn to swim and stay safe in water or continue to advance in their swimming skills.</p> <p>2021-2022 Yr 5 Swimming programme for 10 weeks Edmonton leisure centre</p>	<p>Pictures/videos of the competitions/festivals the pupils have participated are on the school website.</p> <p>Video and Pictures to be put on school website.</p> <p>2021-2022 Maintain record of children who can and cannot swim at the start of Year 5. We are expected to have 10 weeks of swimming lessons and we will walk to swimming pool.</p>	<p>We have now obtained Platinum Games Award as we have shown a bigger commitment to being active and healthy.</p> <p>On the school website there are pictures and photos of all the events the children have taken part in.</p> <p>In Year 5 23 out of 57 children are unable to swim. 47% can swim over a distance of 25m. 5% can use a range of strokes effectively. 42% can perform self-rescue in different water based situations.</p>

<p><b>Increased confidence knowledge and skills of all staff in teaching PE and sport</b></p>	<p>PE Leader released to team teach PE</p> <p>Staff encouraged to attend PE courses/training led by PE Leader in house and through Enfield PE team.</p>	<p>Class teachers' summaries of PE Leader's support. Informal PE observations by PE Leader.</p> <p>Deputy Headteacher to keep a record of staff evaluations of PE courses.</p>	<p>Teachers are supported in delivering PE curriculum.</p> <p>Records show evaluations of courses.</p>
<p><b>Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Buy into the Enfield PE Team 'Gold Package' allowing entry to all competitions and festivals.</p> <p>Increase after school activities (Foundation sport) PE Leader to increase the number of activities during lunch time and consider use of external coaches.</p> <p>Foundation Sports to run various sporting clubs such as football, multi-skills plus others if possible.</p> <p>External coaches to run popular clubs (before/after school) - gymnastics and football</p>	<p>Pictures/videos of the competitions/festivals the pupils have participated in are on the school website.</p> <p>Timetable of clubs after school offered to the children on website.</p> <p>Records kept of the pupils who were offered/ attended these clubs kept.</p> <p>These clubs to run throughout the year and offered to all children in school.</p> <p>Samples of the pupils questionnaires of the clubs they attended kept by the PE Leader.</p>	<p>Impact of a range of sports activities held in PE lessons and after school, competitions and festivals has improved confidence of pupils participating in a range of different sports.</p> <p>Foundation Sports have run clubs throughout the year and there has been an increase in participation throughout the school.</p> <p>Samples of questionnaires show that children have become 'more confident' 'energetic' and improve 'skills' in passing and shooting the ball.</p>

<p><b>Increased participation in competitive sport</b></p>	<p>Continue tracking system set up to record and monitor what extra-curricular sporting activities each pupil does.</p> <p>To further develop this to KS1 to have competitions in KS1</p>	<p>Continue and increase the number of competitions, tournaments and festivals entered, including those run by the Enfield PE Team 'Gold Package'.</p> <p>Introduction of sport events in school in KS1.</p>	<p>Records show an increased number of pupils attending clubs and competitions run through Enfield.</p> <p>Sports days and attending festivals improves pupils understanding that competing and taking part as a team is good.</p>
<p><b>To maintain and further develop opportunities for competition within the school</b></p>	<p>Increase opportunities for inter-house competition. Sports days</p>	<p>Engagement of all pupils in regular exercise. The profile of sport being raised in school. Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Inter-house competitions in school raises the profile of sport in school.</p>
<p><b>Develop opportunities for Young Leaders Pre- COVID</b></p>	<p>Increase opportunities for pupils to lead activities for other pupils if Covid allows</p> <p>Increase opportunities for young leaders to support intra school events.</p>	<p>Children from Year 5 chosen to attend a KS1 event to be play leaders TBC</p> <p>To use the support of House Team Captains in these events.</p>	<p>Year 6 pupils attended KS1 event to support the children in a range of activities at a Lee Valley event.</p> <p>House Captains supported PE Leader in PE events at school.</p>
<p><b>Midday Assistants: to further develop midday assistants' skills in play activities, leading to opportunities for developing social skills and turn-taking</b></p>	<p>PE Leader, and Enfield PE team</p>	<p>Children to become more active and learning when to take turns during lunch breaks with the help of lunch time coaches and Midday Assistants.</p>	<p>Pupils are supported in taking turns and leading different activities which are run through the Lunch time coaches.</p>

## Costing for 2021-2022

**School to receive: £19,580**

Costs	staffing	£
PE Package	The school subscribes to the service level Agreement which provides access to inter-school opportunities and CPD for PE Leader and all staff	£2,514
Football Coaches	Foundation Sport coaches support children at lunchtime with football and basketball skills.	£14,161
PE resources	To help replenish resources to deliver PE lessons	£2,080
After School clubs	TA's to take after school clubs	£825
	Total	£19,580
Carry over to next year: 0		

indicates sustainability