



St. Edmund's Reception Long Term Curriculum Plan

| | Autumn 1 Poetry / Rhymes | Autumn 2 Traditional Tales | Spring 1 The world | Spring 2 Transport | Summer 1 Animals | Summer 2 Family and Friends |
|--|---|--|---|--|---|--|
| RE | Beginning with the Church | Advent to Christmas | Sacramental people | From Lent to Easter | From Easter to Pentecost | |
| | Other Faiths: Judaism , Islam | | | | | |
| Personal, social and emotional development | Build positive relationships Follow rules and routines Awareness of own needs Select resources independently | | Respect for other cultures Treating others with respect Respect for ourselves | | Work collaboratively Negotiate and solve problems Adjust Behaviour to different situations and changes in routines Confident to speak in a group Ask and answer questions | |
| | Through our curriculum we promote preparation for, and an appreciation of, life in Modern Britain. | | | | | |
| Physical Development | Gymnastics- travelling and balancing | Games skills- moving, rolling and aiming | Dance- rhymes, poems, story characters | Games skills- throwing and catching | Dance and gymnastics- making a sequence/using apparatus | Game skills- kicking , dribbling and striking Sports Day |
| | Getting dressed/undressed, keeping healthy, develop an awareness of changes to body after exercise, handling small and large tools, pencil control, letter formation. | | | | | |
| Communication and language | Listen, attend, respond, follow instructions, talk about the past and future, ask questions and answer how and why questions | | | | | |
| Literacy | Writing Own name <u>Poetry and rhymes</u> - A Great Big Cuddle | Writing Labels, Lists and CVC words <u>Traditional Stories</u> The Gruffalo The Gigantic Turnip | Writing Captions and Cards: <u>Around the World</u> No Dinner and Handa’s surprise Poetry Assembly: Oh Dear poem | Writing Sentences of fact <u>Transport:</u> Naughty bus and The Train Ride | Writing Recounts in sentences <u>Animals</u> What the Ladybird Heard. Our very own dog Blue Penguin | Writing Recounts and letters in sentences <u>Family and Friends</u> Ana Hibiscus Ruby’s worry |

| | | | | | |
|-------------------------|---|--|--|--|--|
| | | | | | |
| Mathematics | Number and Place Value: Numbers to five Addition and Subtraction: Sorting and comparing groups One more one less Shape, Space and Measure: 2D shapes shapes Time | Number and Place Value: Numbers to 10 Addition and Subtraction: Numbers bonds to 5 Addition to 10 Shape, Space and Measure: 2D / 3D shapes and spatial awareness Money | Number and Place Value: Numbers to 20 Addition and Subtraction: Count on and back Multiplication and division: Doubling, halving and sharing odd and evens. Shape, Space and Measure: Length, height and capacity | | |
| | Counting and number rhymes Making simple patterns / Exploring more complex patterns | | | | |
| Understanding the World | <u>Geography</u> The features of their own immediate environment Weather and suitable clothing Map of the world, England. London Edmonton The Gruffalo – woodland environments The Gigantic Turnip- farm land <u>Science</u> <u>The Gruffalo –</u> <u>Living Things and Their Habitats -Woodland</u> Animals Food Chains Habitats <u>The Gigantic Turnip</u> Plants- vegetables Growing plants-weather <u>Senses</u> -sight, touch, feel, taste <u>States of matter</u> - cook vegetables <u>Humans</u> -Keeping Healthy | <u>Geography</u> No Dinner – India subcontinent Handa’s surprise – African Savana Naughty bus – bus routes around Edmonton Train Ride – local Train routes <u>No Dinner-</u> <u>Living Things and Their Habitats -Indian</u> Subcontinent Animals <u>Materials-</u> house materials <u>Science</u> <u>Handa’s Surprise</u> <u>Living Things and Their Habitats – East</u> African Animals <u>Plants-</u> fruits <u>Senses-</u> sight, touch, feel, taste <u>Humans</u> -Keeping Healthy <u>Materials-</u> house materials <u>The Naughty Bus</u> <u>Earth-</u> pollution affects <u>Forces-</u> gravity, push and pulls | <u>Geography</u> Blue Penguin – Antarctic Ana Hibiscus – Africa and Canada What the lady bird heard – habitats for mini-beasts <u>Science</u> <u>What the Ladybird Heard</u> <u>Living Things and Their Habitats -</u> Farmyard animals <u>Sound-</u> vibrations, pitch, volume. <u>Blue Penguin</u> <u>Living Things and Their Habitats – Antarctic</u> animals <u>States of Matters-</u> melting ice, floating and sinking <u>Our very own Dog – Living Things and Their Habitats</u> <u>Ruby’s Worry</u> – Animals including Humans- development and coping with change | | |

| | | | | | | |
|--------------------------|---|---|--|---|--|--|
| | | <u>The Train Ride</u> <u>Light</u> – light - trains and dark- tubes <u>Electricity</u> - trains | | | | |
| Expressive Arts & Design | Singing rhymes, songs and poems. Painting Nativity play | 3D media, making creating Perform in whole school Singing Assembly music | Dancing, imaginative role play <ul style="list-style-type: none"> • Pulse • Rhythm • Pitch • Create Own Sounds | Singing rhymes, songs and poems. Painting, 3D media, making and creating music Dancing and imaginative role play Perform in whole school Singing Assembly music | Singing rhymes, songs and poems. Painting 3D media, making and creating music Dancing and imaginative role play Compose Song using instruments and software. | Singing rhymes, songs and poems. Painting 3D media, making creating music Dancing and imaginative role play Perform in whole school Singing Assembly music |
| | Christmas and Nativity, Singing as a Group, Percussion Instruments to accompany Nursery Rhymes, Creates Movement in response to music, Sings to self and makes up simple songs and rhythms. | | | | | |
| School visits | Edmonton Green Library | | Museum | | | |