

PE Funding 2022-2023

Completed by: PE Leader Natalie Spinazzola **Review Date:** July 2023

Total Funding 22/23:£19,430 The aim of PE and sport at St Edmund's is the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles. All pupils leave St. Edmund's being physically literate and with the knowledge, skills and motivation needed to equip them for a healthy lifestyle and lifelong participation to be physically active and enjoy taking part in sport.

- We buy into the Enfield (SLA) which gives us access to training, competitions, scheme of work and health and safety advice (£2,500).
- Objective: St Edmund's Catholic Primary Schools' vision for PE is to be committed to every child in the school, to meet their individual needs and improvement in the quality of PE and Sport.
- We believe that PE and Sport benefits the pupil by being healthy and active through PE lessons and extra-curricular clubs, competitive and non-competitive sporting opportunities at school and beyond.

Key Indicator Outcomes	Actions to achieve	Evidence	Potential impact on pupils
The engagement of <u>all</u> pupils in regular physical activity - kick - starting healthy active lifestyles	<p>Continue to monitor Junior Playground which provides facilities and markings to encourage more physical activities during break and lunch times with the use of lunch time coaches to support activities football and basketball in KS2</p> <p>Monitor bike sheds which have been set up in the infant and junior playgrounds to encourage more children to cycle to school. At present the number of pupils cycling and using scooters is low Scooting 4% Cycling 1% and walking 38%. To be increased. To use Balance bikes to use for after school club</p>	<p>Equipment and facilities used daily during every break/lunch time for each phase in yellow box in playground. Activities monitored and led by lunchtime coaches.</p> <p>Both bike sheds with cycles/scooters are regularly used.</p> <p>Balance bike training for EYFS/Yr 1 in Spring 2/Summer 1 Timetables and class planning documents.</p>	<p>The impact of this is keeping the children engaged and active in physical activity at break and lunch times with different activities.</p> <p>Increase in 'Hands up Survey' (data collected) 91% responded to this showing more children, walk, use scooter or come by bike to school.</p> <p>More use of balance bikes timetabled in KS1 playground- impact helps with balance and coordination.</p> <p>Bike club offered to years 4-6 impact to</p>

<p>Provide support for pupils who have gross motor difficulties</p>	<p>Cycling proficiency hopefully being offered to Year 5 and 6. TBC</p> <p>Learn to ride bike scheme TBC</p> <p>Continue commitment to 2 PE lessons per week for all year groups. Both indoor and outdoor.</p> <p>To help kick start the day</p> <p>Promote weekly 'Walk a Mile'. In Year in phase groups. Time tabled during the week.</p> <p>Tiger Team intervention to support children across the school with gross/fine motor skills.</p>	<p>Year 5 and 6 if funds allow</p> <p>Offered to Year 3 and 4</p> <p>Walk a Mile' rota and photos on website.</p> <p>Teachers assess children for intervention who are showing difficulties in some areas and need support. Different children from across the school.</p>	<p>encourage children to be confident riders</p> <p>No scheme offered but after school bike club was to Year 4 impact to help with confidence in riding a bike.</p> <p>Outdoor PE coaches carried out by PE coaches.</p> <p>Impact to kick start the day in walk/ running the mile helps with concentration.</p> <p>Impact of intervention helps improve fine and gross motor skills, assessments made at the end of year to see what progress has been made with the skills- evidence is shown in children build more confidence with handwriting.</p>
<p>Up skill staff in PE</p>	<p>Staff encouraged attending PE courses. Training is also led by PE and through Enfield PE team.</p>	<p>Deputy Headteacher to keep a record of support staff evaluations of PE and other courses.</p>	<p>PE staff meeting to support teachers in delivering PE</p>

<p>Increased participation of SEN and lower ability pupils in PE</p>	<p>Enter into more SEN PE events organised by the borough to raise the awareness of PE for SEN pupils.</p> <p>We aim to take part in more SEN events in 2022-2023 aim is 5 or more events throughout the year.</p>	<p>Website photos and descriptions of events attended.</p> <p>Records kept of the pupils who were offered/ attended these clubs kept (recorded on PE Leader's tracking grid).</p>	<p>This year 49% of children across Key Stage 1 and 2 attended SEN events. Children are more confident during PE after attending SEN festivals- more engaging during lessons.</p> <p>Records show impact through after school clubs children are more engaging in PE lessons</p>
<p>The profile of PE and sport is maintained and improved across the school as a tool for whole school improvement</p> <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>Swimming and water</p>	<p>Achievement of Sainsbury's School Games Platinum Award achieved in 2021-2022</p> <p>Success for achieving School Games Platinum Award shows an increase of the number of pupils in the school taking part in intra/interschool sports. Next year we aim to retain the Sainsbury's School Games Platinum Award.</p> <p>Staff CPD is delivered through staff meetings and through the Enfield PE team</p> <p>Whole School PE Assemblies so Pupils show a growth in awareness of fitness related activities/charities and increase their physical activity.</p> <p>Children in Year 5 have opportunity to learn to swim and stay safe in water or continue to advance in their swimming skills.</p> <p>2022-2023 Yr 5 Swimming programme for 10 weeks Edmonton leisure centre</p>	<p>Pictures/videos of the competitions/festivals the pupils have participated are on the school website.</p> <p>Video and Pictures to be put on school website.</p> <p>2022-2023 Maintain record of children who can and cannot swim at the start of Year 5. We are expected to have 10 weeks of swimming lessons and we will walk to swimming pool.</p>	<p>We continue to hold the Sainsbury's School Games Platinum award 2022-2023</p> <p>Increased number of after school activities Offered to all pupils in school, this is up from last year 21-22 evidenced through records of registers.</p> <p>Retaining the Platinum award 2022-2023</p> <p>Staff become more confident after receiving CPD through the Enfield PE team.</p> <p>There are a greater number of pupils taking part in extra-curricular physical activities</p> <p>72% can swim over a distance of 25m with 28% non-swimmers across the Year group as compared to last year which was 47%</p>

safety in Year 5			evidence through records. Children and parents are informed about swimming sessions offered
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<p>Increased confidence knowledge and skills of all staff in teaching PE and sport</p>	<p>PE Leader released to team teach PE</p> <p>Staff encouraged to attend PE courses/training led by PE Leader in house and through Enfield PE team.</p>	<p>Class teachers' summaries of PE Leader's support. Informal PE observations by PE Leader.</p> <p>Deputy Head teacher to keep a record of staff evaluations of PE courses.</p>	<p>Teachers are supported in delivery of PE curriculum</p>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Buy into the Enfield PE Team 'SLA' with Enfield allowing entry to all competitions and festivals throughout the year</p> <p>Increase after school activities (Foundation sport) PE Leader to increase the number of activities during lunch time and consider use of external coaches. Records to be kept of these activities.</p> <p>Foundation Sports to run various sporting clubs such as football, multi-skills, gymnastics and Street to all children in school. Staff members to also offer after school clubs-Rugby and Netball</p>	<p>Pictures/videos of the competitions/festivals the pupils have participated in are on the school website.</p> <p>Timetable of clubs after school offered to the children on website.</p> <p>Records kept of the pupils who were offered/ attended these clubs kept.</p> <p>These clubs to run throughout the year and offered to all children in school.</p> <p>Samples of the pupils questionnaires of the clubs they attended kept by the PE Leader.</p>	<p>Impact of range of sports activities to all pupils through competitions and festivals has improved confidence of pupils participating in a range of activities.</p> <p>Foundation Sport offer a range of clubs throughout the year and there is increased participation from all pupils</p> <p>All pupils in school offered after school clubs</p> <p>Results from questionnaires show children enjoy the different sports offered after school</p>

Increased participation in competitive sport	Continue tracking system set up to record and monitor what extra-curricular sporting activities each pupil does. To further develop this to KS1 to have competitions in KS1	Continue and increase the number of competitions, tournaments and festivals entered, including those run by the Enfield PE Team 'Gold Package'. Introduction of sport events in school in KS1.	Impact of a greater number of children take part in competitions run through PE team Sports days help children to improve working as a team and through being selected to take part in off site events
To maintain and further develop opportunities for competition within the school	Increase opportunities for inter-house competition. Sports days throughout the year	Engagement of all pupils in regular exercise. The profile of sport being raised in school. Broader experience of a range of sports and activities offered to all pupils.	Inter house events raises profile of sport in school
Develop opportunities for Young Leaders to support in competitions	Increase opportunities for pupils to lead activities for other pupils Increase opportunities for young leaders to support intra school events in KS1	Children from Year 5 chosen to attend a KS1 event to be play leaders TBC To use the support of House Team Captains in these events.	Yr 6 supported Year 1 and 2 on sports day. House captain support year 3 and 4 PE events
Midday Assistants: to further develop midday assistants' skills in play activities, leading to opportunities for developing social skills and turn-taking	PE Leader, and Enfield PE team	Children to become more active and learning when to take turns during lunch breaks with the help of lunch time coaches and Midday Assistants.	LSA's have confidence in supporting children at lunch time to be more active They have had training sessions 3 times this year to help active involvement of the pupils in the playground.

Costing for 2022-2023

School received: £19,430

Costs	staffing	£
PE Package	The school subscribes to the Service Level Agreement which provides access to inter-school opportunities for children and CPD	

	for PE Leader and all staff	£2,500
Football Coaches	Foundation Sport coaches support children at lunchtime with football and basketball skills helping them to keep active	£12,630
PE resources	To help replenish resources to deliver PE lessons	£400
Swimming Lessons	Swimming Lessons for Yr 5	£3,900
	Total	£19,430
Carry over to next year: 0		

Indicates sustainability