

Evidencing the impact of PE and Sport Premium 2023-2024

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Date: July 2024

Next review date: July 2025

Total funding received for PE and Sport Premium in 2023-2024 - £19, 350

The vision for the Primary PE and Sport Premium grant is for “all pupils to leave primary school physically literate with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity in sport.” The funding has been provided to ensure impact against the following OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

Key Indicators	Actions to achieve	Evidence	Impact
The engagement of all pupils in regular physical activity, kick-starting healthy, active lifestyles	Continue to monitor KS2 playground which provides facilities and markings to encourage more physical activities during and break and lunch times with the use of lunch time coaches and midday assistants who support activities.	Equipment and facilities used during every break/lunch time for each phase and stocks replenished regularly Playground zones and rotas ensure that all children have access to all activities throughout every week. Activities monitored, led and encouraged by coaches from an external agency (Non Stop	Children are engaged in a variety of physical activities in unstructured times as well as in lessons. The ‘Hands Up’ survey showed that there were more children walking, scooting or cycling to school Out of 265 children who took part in the survey, 38% walk, 2.64% cycle and 8.6% scoot. This is an increase for all three.

	<p>Monitor bike sheds which have been set up in the infant and junior playgrounds to encourage more children to cycle to school. At present the number of pupils cycling and using scooters is low – scooting 4%, cycling 1% and walking 38%. To improve this statistics.</p> <p>Cycling proficiency offered.</p> <p>To provide 2 PE lessons per week for all year groups, both indoor and outdoor.</p> <p>To timetable walk a mile for all</p>	<p>Action)</p> <p>Bike sheds and scooter racks are used regularly. Consideration being given to an additional bike shed as numbers are improving.</p> <p>Cycling club run by a member of staff after school for all year groups.</p> <p>Bikeability provided for KS2</p> <p>Bike repair offered occasionally by an external organisation.</p> <p>PE is timetabled twice a week, one indoor and one outdoor lesson each week. Outdoor PE lessons are delivered by Non-Stop Action to cover teachers' PPA.</p> <p>Weekly timetables allocate a slot</p>	<p>Children are gaining confidence in cycling and road safety</p> <p>Physical activities in the morning improve focus and concentration throughout the day – this has contributed to an improvement in academic achievement this year.</p> <p>Tiger Team assessments show that most of the children who participate have made improvements in their gross motor skills. This has also led to progress in the classroom, e.g. handwriting, focus, concentration.</p> <p>Assessment of year 5 swimmers shows that the number of children who could swim increased significantly over the ten week period. 56% of year 5 could swim 25m at the end compared to 12% at the beginning.</p>
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	<p>year groups at least once a week.</p> <p>To provide support for pupils who have lower ability, gross motor difficulties and other additional needs.</p>	<p>for each year group to participate in walk a mile when the school gate opens each morning, before registration. Teachers and support staff also participate.</p> <p>Children took part in a sponsored walk a mile for a children's charity.</p> <p>We are a fully inclusive school and children with additional needs participate as their needs allow. There are bespoke curriculums for children with particular needs (see SEN planning).</p> <p>Tiger Team offered to children with gross motor difficulties.</p> <p>Children with additional needs participate in competitions laid on by the local authority and entered by the PE lead.</p> <p>Fun and engaging additional activities have been timetabled for children who are less physically active, led by PE lead.</p>	
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	To provide swimming and water safety lessons	Records kept and assessment made of children's progress. Children in year 5 participate in swimming lessons for 10 weeks each year, this year at Albany Leisure Centre Records kept and assessment made of children's progress.	
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	To support professional development making the most of our Service Level Agreement with the local authority and engagement of Non Stop Action.	Training delivered from the local authority and in house from the PE Lead and Non-Stop Action.	Increased confidence in delivering the curriculum and more confident to use apparatus.
The profile of PE and sport is raised across the school as a tool for whole school improvement.	To achieve School Games Platinum Award. To recognise achievements in whole school assemblies For coaches to be part of the	Achieved Sports awards are now a regular and prominent part of our rewards assembly. Awards are made for a wide variety of reasons, not just sporting skill. Coaches nominate children for	Children are excited and proud to receive certificates from teachers, lunchtime supervisors and coaches. A wide variety of skills are recognised, e.g. being a good team player, effort, progress, listening, determination, resilience etc. This means that children all feel able to achieve.

	<p>recognition of achievement and nominate award winners. To participate in a variety of competitions with other schools.</p>	<p>awards for participation in PE lessons and for playtime activities.</p>	<p>Success and participation in team competitions is also rewarded in assemblies. Records kept show that a large number of children across the school have participated. Children are inspired and motivated.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>To include physical activities as part of the general curriculum, not just through PE</p> <p>To offer a wide variety of after school activities</p>	<p>Walk a Mile</p> <p>Bespoke curriculums for children with additional needs</p> <p>PE Leader delivering extra provision for selected children, designed to increase enthusiasm and participation in physical activity.</p> <p>Sports Days – a wide variety of activities across track and field</p> <p>A wide and varied PE curriculum delivered by specialists.</p> <p>Physical activities as part of reward systems and behaviour support.</p> <p>Foundation sports run after school clubs – dance, gymnastics,</p>	<p>All children in school are participating in a wide variety of activities.</p> <p>The extra-curricular activities engage a large number of children and enthuse others.</p> <p>Specialist PE coaches have helped to develop skills for more able children.</p> <p>Bespoke curriculums for children with SEN have led to less disruption to PE lessons and progress in their particular skills, e.g. hand eye co-ordination, throwing catching, sharing.</p>

	<p>To offer opportunities for children to participate in competitions and festivals put on by the Local Authority. To continue to buy in to a Service Level Agreement with the local authority PE team.</p>	<p>multiskills, football. Staff run cycling club.</p> <p>Records kept of participation in after school clubs. Children's views surveyed and recorded.</p> <p>Evidence of many children participating in a variety of sports and activities.</p>	
<p>Increased participation in competitive sport.</p>	<p>To participate in opportunities set up by the local authority and the local community.</p> <p>To develop opportunities for young leaders to support in competitions</p>	<p>Participation in various competitions including football, netball, pentathlon.</p> <p>Interhouse sporting events.</p> <p>Older children support the younger children in participation in physical activities during play times.</p> <p>Red ties supporting in set up and running of Sports Days for all year groups.</p> <p>House Team captains to support</p>	<p>Interhouse events have enabled all children to be involved in competition within the school, which in turn encourages children to participate themselves.</p> <p>Young leaders demonstrate responsibility for organisation of events and also supporting and encouraging younger children.</p> <p>Rota for lunchtimes has enabled supervisors to monitor activities and been more proactive in them</p>

	Lunchtime assistants to develop and encourage participation in physical activity in unstructured times.	with participation in interhouse events.	
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Record of PE and Sport Premium Spending 2023-2024

Costs	Provision	Amount
Service Level Agreement with Local Authority	Gain access to inter-school competition, festivals and activities. Access to CPD for PE Leader, teachers and support staff	£2, 500
After School Activities	Foundation Sports provide a variety of after school activities accessible by all children – dance, gymnastics, multiskills, football.	£10,600
Contribution to Resources	Resources are regularly replenished, replaced, repaired to ensure that activities are accessible to all children, including play activities.	£2,350
Swimming Lessons	10 week block of lessons for children in year 5.	£3,900
Total spend:		£19,350
Carry over:		£0