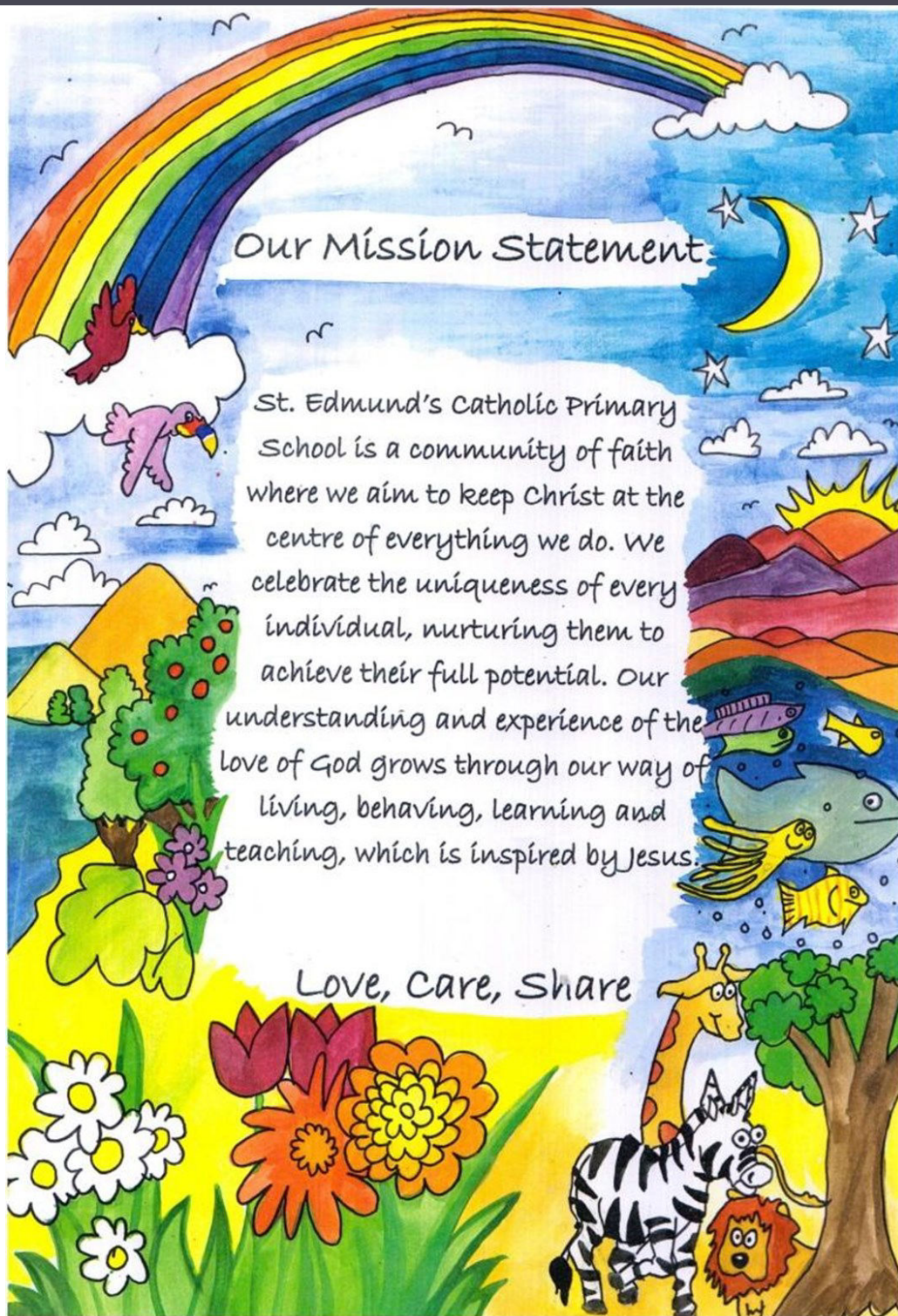


# ST EDMUND'S CATHOLIC PRIMARY SCHOOL

## PROSPECTUS 25/26



Our ethos is enshrined in our school motto...

**Love, Care, Share**

# Safeguarding

Our first priority at St Edmund's is the safety, happiness and wellbeing of your children. We promise to;

- ⇒ Take appropriate and timely action to safeguard and promote children's welfare.
- ⇒ Ensure that all staff are aware of their responsibilities with regard to safeguarding
- ⇒ Train staff in recognising and reporting safeguarding concerns

## Our Designated Safeguarding Leads.



**Daniel Abrahams**  
**HEADTEACHER**



**Liz Graves**  
**DEPUTY HEADTEACHER**  
**(ACTING)**



**Chloe Willmott**  
**SENCO**

Our curriculum is carefully and sensitively designed to support children's emotional wellbeing and to develop strategies for managing when something goes wrong. The curriculum helps children to understand what is and isn't OK, and gives them the confidence and the language to seek help when they need it.

It is a privilege to have your children in our care and we take the responsibility very seriously.

## Welcome to our School

Dear Parents and Carers,

I am delighted to welcome you to St Edmund's Catholic Primary School.

St Edmund's is a welcoming, nurturing school, which has a unique way—the 'St Edmund's Way'. There is a special atmosphere and unity inspired by the life and teachings of Jesus and the important motto of 'Love, Care, Share'. This message holds an important place in my heart, having attended the school as a child and returning as a teacher between 2010 and 2019. Therefore, I will ensure that the spiritual ethos and the highest expectations of education and behaviour are maintained.

As a Catholic school, we endeavour to follow in the footsteps of Jesus so that every member of the St Edmund's community treats each other as they themselves would like to be treated. This leads to a happy and friendly community where parents, staff and governors work together to achieve the best education for every one of our children.

Our vision at the school is to ensure that the needs of all our children are met in all areas of school life and that each child is given a wealth of experience and opportunities. I firmly believe in celebrating success and making sure everyone knows that they are loved by God. Here at St Edmund's, we have a wonderful staff who have a passion and drive to ensure that this happens at our school. It is also our firm belief that the relationship between home and school is vital for pupils to thrive and develop a love of learning alongside values for life.

My overall goal as Headteacher is simple—to ensure that each and every child, in Christ's image, develops their full potential to become the very best that they can be so that when they leave our community, they are prepared spiritually, morally and academically for the next stage of their lives.

I am extremely proud to lead the school and excited to work with your children, alongside you and our dedicated staff.

Mr Abrahams

Headteacher



# The Prayer Life of the School

The Catholic life of St. Edmund's school is rich in opportunities for children to encounter God. Our Catholic faith is central to the day to day life of our school, and pupils are encouraged to put their faith into practice in their own lives.

We understand that through prayer, children deepen their relationship with Him as a loving, compassionate Father. There are several opportunities for children to experience different ways of praying throughout their school day. Children pray formally, informally, through liturgies and assemblies. We have a rich liturgical life which can take place in the classroom, in the school hall, in our school prayer garden or Church. The children regularly prepare and participate in masses in small groups and as year groups.

Children's faith journey and understanding of their current Religious Education unit can be seen around the school. Each classroom has a prayer table, with the appropriate liturgical colours, which also displays items personal to the members of that class. RE displays demonstrate children's knowledge and contain key vocabulary to aid teaching and learning that half term. Each year group has its own Saint, which they learn about at the start of each academic year. They learn about the importance of their Saints life and mission and have a special celebration on their feast day. This overall exposure to the Catholic faith helps to develop a strong religious foundation which children need as they get older and continue to understand the world around them.

Children at St. Edmund's are taught the Catholic Social Teaching principles throughout the school year. However, we know action is fundamental to these teachings. Each year group is allocated a principle and they work together to plan and carry out ways of supporting this principle within their school or wider community.





1912 Edmonton Green - looking South

### History

The School was founded in 1912 to provide education for Catholic children living in the Parish of The Most Precious Blood and St Edmund in Edmonton. It is owned by the Catholic Archdiocese of Westminster and was built with funds raised by the Catholic community. It is maintained by the Church and is funded by the London Borough of Enfield. The School was extended to two forms of entry in 1997 and a new Foundation Stage building was added in 2007.



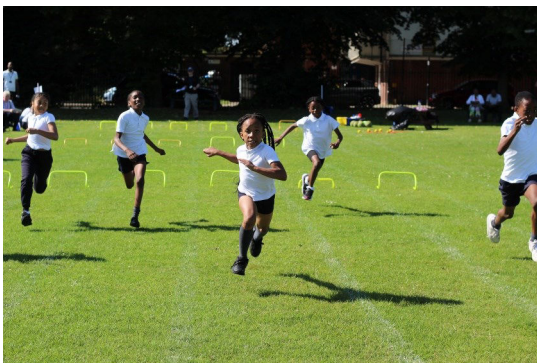
# Our Curriculum

Our curriculum is driven by the needs of our children and is reviewed on a yearly basis by senior leaders, subject leaders, teachers and children. On the St Edmund's journey, pupils learn to **LOVE** one another, **CARE** for our wider world and **SHARE** aspirations for life after St Edmund's.

We have identified three key drivers that at St Edmund's, we feel are fundamental to the success of our curriculum and underpin everything we do.

## Faith

At St Edmund's Catholic Primary School, our curriculum is underpinned by a Catholic education based on the life and teaching of Jesus Christ, in which the values of the Gospel underpin all aspects of school life. It is important that our pupils leave us as educated and caring people who have the knowledge and skills they need to flourish as human beings and make the world a better place. We are committed to our mission statement and Laudato Si which aim to provide an excellent Catholic education for every child in our care.



## Ambition

We believe that there is no limit to what children can achieve, so encourage them to be ambitious. Ambition can make the extraordinary possible, but it's only the spark. It takes passion, determination and commitment to make it a reality. At St Edmund's we encourage everyone to be the best they can be by challenging pupils each and every day so they can continuously make progress.

## Growth and Well-being

At St Edmund's we want to help pupils develop confidence, motivation, self-belief and a strong sense of self-worth. We strive to aid children's development socially and emotionally so that they are equipped to become independent thinkers. Our child-centred approach will strive to instil a positive and resilient mind-set to children's learning so that they will grow in all areas of their lives.





# Early Years Foundation Stage

Our incredible Reception team, led by Jayne Osborne, have created an amazing learning environment for the youngest children in our school. Their creative and innovative curriculum, with the 'Development Matters' principles at its heart, enables children to develop socially, emotionally, physically and academically in an engaging and enriching way.



## From application to graduation...!

- Please apply through Enfield Council and complete our supplementary information form by the January of the year that your child will be 4 years old on the 1st September.
- Places will be offered in April.
- In June, we hold a parents meeting to provide parents and carers with all the information you will need for starting in September.
- There are 'Stay and Play' sessions in June when the children and parents are invited in to school to meet other new children and parents. The children play and the adults chat and have an opportunity to ask any questions of school staff.
- In the summer of that year, parents can help prepare the children for starting school by helping them to recognise their name, to dress themselves, to use the toilet and wash their hands, to tidy up their toys, to use cutlery etc. This will help the children to develop independence when they join school.
- In September, before the children begin their school journey, their teacher and a teaching assistant will make a home visit. This gives children an opportunity to interact one to one with the team in their own environment and eases the transition into school.
- Initially, the children come into school for half a day either in the morning or the afternoon. This is to support transition into new surroundings with lots of new people.
- The children will have an amazing year full of play, exciting learning opportunities, getting messy, singing, growing, enjoyment, friendships... and much, much more. They will leave at the end of the summer term, ready to move on to KS1.





## Special Educational Needs



Hello,

My name is Mrs Willmott and I am the Special Educational Needs Co-ordinator (SENCo) at St Edmund's Catholic Primary School. Our aim is to ensure that all children with SEN have the support they need. We work with you, your child, their teachers and support staff to identify individual needs and together plan a curriculum that will enable them to achieve their full potential.

St Edmund's is an inclusive school, committed to nurturing all children to achieve their full potential academically, spiritually, physically, emotionally, socially, culturally and morally. We celebrate and value the uniqueness of every child and have high expectations of each individual learner. Every child has access to a broad and balanced curriculum.

We are committed to on-going training and professional development so that teachers and staff are well equipped to support children's needs. We liaise with a wide range of professionals who offer support to individuals, groups of children and their teachers.

If you have any concerns about your child's learning or development, please contact me on 020 8807 2664.

For more information and to read our policies, please visit our school's website. You can follow this link for the Enfield Local Offer for pupils with SEND. ([www.enfield.gov.uk/SEND](http://www.enfield.gov.uk/SEND))



## School and the Community

At St Edmund's Catholic Primary School, we are privileged to have a special bond with The Most Precious Blood and St Edmund, our Parish Church. As the church is only a stone's throw away from the school, we are able to make regular visits for special celebrations in the church. For example, Christmas, Easter, Harvest or St Edmund's Day. We work closely with our Parish Priest, Father Gerry to nurture the spiritual lives of all children in our community.

School also has many links with the wider community.

### What our children say...

I like writing and I like doing gymnastics. The teachers take care of us and they make us safe.

I am grateful for my adult (learning support assistant) because she is very helpful. She helps me to write and remember words. I like to play and read books. St Edmund's is lovely, loud and there are amazing people

I love that everybody has fun in school I learn valuable life lessons, like never to put a fork in a microwave.

My daughter shows a very positive attitude to school, I believe the culture of the school has been instilled

### What our parents say...

Grateful for the commitment of all the staff towards not only the children's education but also their physical and moral upbringing. Couldn't have asked for better

The headteacher has demonstrated his commitment to parent engagement with weekly reward assemblies, weekly newsletters, reminder texts and emails to parents of upcoming events at the school, and he is at the school gates morning and afternoon ensuring parents feel comfortable to approach him. The senior leadership team and all staff at St Edmund's work tirelessly to ensure all children received the best education and more importantly that they are happy and safe at school

### What Ofsted say...

Leaders have high aspirations for pupils with special educational needs and/or disabilities (SEND). They identify their needs well and provide effective extra help for these pupils.

Pupils belong to a happy and inclusive school community. They show kindness and respect to others and enjoy school life. Staff build genuine, trusting relationships with pupils and their families. They help pupils to discover and develop their talents and interests.

Leaders have designed a broad and well-sequenced curriculum. They are ambitious about what pupils can achieve and the content of the curriculum reflects this.

## Our School Day

<b>7.45-8.40am</b>	Breakfast Club (application required)
<b>8.40-8.50am</b>	Soft opening
<b>8.50-10.20am</b>	Teaching and learning time
<b>10.20-10.35am</b>	Morning breaktime
<b>10.35-11.45am (KS1) and 12pm (KS2)</b>	Teaching and learning time
<b>11.45/12 – 1.45</b>	Teaching and learning time
<b>1.45-2pm</b>	Afternoon breaktime (KS1 only)
<b>1.45/2 – 3.15pm</b>	Teaching and learning time
<b>3.15pm</b>	Gates open to parents/ carers
<b>3.20pm</b>	Children are dismissed
<b>3.30pm</b>	Gates closed
<b>3.30-6pm</b>	After School Provision (application required)

## Contact us

<b>Headteacher</b>	Daniel Abrahams
<b>Deputy Headteacher (Acting)</b>	Liz Graves
<b>School Business Manager</b>	Mary Higgins
<b>SENCO</b>	Chloe Willmott
<b>Office Manager</b>	Reena Chuttarsing
<b>Site Manager</b>	Prince Asare
<b>Parent Support Advisers</b>	Dian Appleby/Serda Mehmet
<b>Chair of Governors</b>	Tony Kramer
Tel: 020 8807 2664	
Email: <a href="mailto:office@st-edmunds.enfield.sch.uk">office@st-edmunds.enfield.sch.uk</a>	
Website: <a href="https://www.st-edmunds.enfield.sch.uk/">https://www.st-edmunds.enfield.sch.uk/</a>	

## Uniform

School uniform is compulsory. It has been deliberately designed to be available at the lowest possible cost and easily accessible from local retailers. Ties can be purchased from the school office.

All children are required to wear

- ◇ School ties
- ◇ Royal blue v neck jumper/cardigan (not sweatshirt)
- ◇ Sensible black shoes (not trainers)
- ◇ Short sleeved white shirt
- ◇ Grey trousers/skirt/shorts/tunic
- ◇ School summer dress in light blue and white check
- ◇ White or grey socks or black or white tights



PE Kit

- ◇ Plain white t-shirt or polo shirt
- ◇ Navy blue shorts
- ◇ Black or white trainers
- ◇ Navy tracksuit
- ◇ NO LOGOS/BRANDS please

Please ensure that all items are permanently labelled.

For health and safety reasons, children are must not wear jewellery.

Hairstyles should be smart and we do not allow motifs or patterns to be shaved into hair.

## Attendance and Punctuality

Regular attendance and punctuality are crucial to children's overall attainment. All parents have a legal responsibility to ensure children attend school each day and are only absent if they are ill or have a medical appointment which cannot be arranged outside of school hours.

If your child is unable to come to school, we kindly ask that you call the school on each day of absence and on return show a GP or medical appointment letter to a member of the office.

At St. Edmund's the learning begins as soon as the school gates are opened from 8:40 am. Instructions are given; work set and relationships developed, so making sure your child arrives on time is essential.

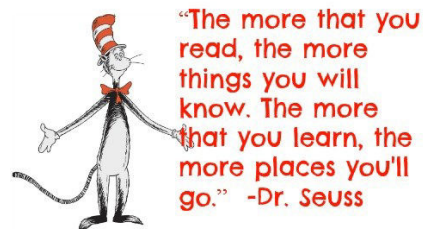


**DID YOU KNOW?** If you are 15 minutes late each day you will have missed a full 2 weeks of school in one year?

## Homework

Homework enables children to practise and extend skills learned in the classroom, and also gives pupils a chance to undertake research and additional learning, as required. It involves parents (and other adults) in the children's work and we believe that homework encourages and improves independent learning. Homework is a about practice and consolidation of the learning that is happening in the classroom. It is not new learning.

Teachers will set homework on Thursdays and children bring their work in on Mondays.



## Absence and sickness

UK Health Security Agency NHS

### Should I keep my child off school?

**Yes**

	Until...
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

**No**  
but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Stapped cheek

SCAN ME

**Advice and guidance**  
To find out more, search for health protection in schools or scan the QR code or visit <https://hpa.gov.uk/minifac>

# Home and School Partnership

St Edmund's News

## Communication

- Teachers and support staff are usually in the play-ground or at the classroom door at the end of the day if you have any questions
- You can make an appointment to speak to your child's class teacher if you would like a more in depth conversation
- Senior leaders are often in the playgrounds and available at the end of the school day, but you can also call the office if you would like to make an appointment.
- We have formal parent/teacher consultations twice a year and reports at the end of the school year.
- Hard copies of letters that require written consent are sent home, but all other letters are sent via email.
- Flyers for local services will be sent by email.
- We will also send texts with reminders about important events taking place.
- Each class has a Google Classroom board where you can ask questions about homework or tell the teachers about good news at home.

The headteacher sends out a weekly newsletter with lots of helpful information and what we have been up to in school.



Children write and publish the school magazine—on sale in the playground on publication!

Parents are welcome in school...



## Any problems?

We aim to ensure that the time your child spends with us is happy and worthwhile. If, however, there are occasions when you have concerns, please don't hesitate to speak to your child's class teacher. If, after that, you don't feel that the problem is solved, please speak to the phase leader for your child's year group (details are on our website) and then if necessary, a more senior member of the SLT.

We ask that parents do not approach other parents about issues going on with their children in school. We are in the best possible position to resolve problems that are happening in school and it avoids any possible conflict.

We will always listen.

## Parent support



Mrs Mehmet



Ms Appleby

Our brilliant Parent Support Advisers can be contacted and will help with anything they can or signpost you to where you can find support if they can't.

They have sourced ways to help families in financial difficulties, supported in appealing housing decisions, organised emotional support and hosted coffee mornings. You can contact them via the school office.

## Applying for a Place

St Edmund's is a popular two form entry school and we have spaces for 436 children. We hope that you will see from the prospectus that we are a happy, successful and inclusive school and that you will be keen for your children to join us.

We are committed to the ideal of a partnership in education between home and school and welcome prospective parents to view the school and meet the staff and children. You can book your appointment by contacting the school office.

Our full admissions criteria can be found in the policies section on the school website.

To make an application

- Please complete the Local Authority's application form— <https://www.enfield.gov.uk/services/children-and-education/school-admissions-and-applications>
- Please also complete our own supplementary form— <https://www.st-edmunds.enfield.sch.uk/attachments/download.asp?file=416&type=pdf>
- If you are a practising Catholic, please also provide a 'Certificate of Catholic Practice' which you can obtain from your parish priest.

When to apply for a Reception place

- Children can join our Reception cohort the year that they are 4 on 1st September. Applications should be submitted in January of that year (the LA will provide a deadline).

Places for children with SEN

- If your child has an Education, Health and Care Plan (EHCP), you apply for schools through the local authority's Special Educational Needs Service.
- If your child has additional needs, but not an EHCP, please go through the usual admissions process. The usual criteria for admission will be applied. Please give us information about your child's needs so that we can make any adjustments that might be necessary to support them in school.

**Visits to the school by prospective parents are arranged throughout the year. Please call the school office to arrange a time to come and have a look around.**

## Staff and Governors

All school staff are employed by the Governing Body, who, when making appointments, take account of candidates' commitment to the aims and ethos of the school as well as their professional qualifications and experience.

A majority of the governors (Foundation Governors) are appointed by the Diocese.

Three members of the Governing Body are elected from among the parents body and one more represents the staff. The Headteacher is also a governor. The Local Authority nominates one member and there is also one co-opted governor.

The Governing Body has strategic responsibility for employment of staff, admission of pupils, school buildings, financial management, health and safety and oversight of the curriculum. They meet formally throughout the year. Minutes of meetings are available on request.

The governors have a financial liability for the repairs and maintenance of the exterior of the building. To assist them with this they ask for a voluntary contribution of £10 per family per term which is collected via ParentPay. It is possible for parents to increase the benefit of this sum by completing a Gift Aid form.

**Our Chair of Governors is Tony Kramer and he can be contacted via the school office.**